

## Second Grade Math Inventory

Teacher's Name: \_\_\_\_\_

School: \_\_\_\_\_ Room #: \_\_\_\_\_

Date: \_\_\_\_\_

These are the math materials that should be in your room at the end of the year. Please check to make sure that all materials are securely stored for use next year. All consumables are to be replaced by the school.

<b>Curriculum Units</b>	<b>Check off</b>
Implementing Investigations in Number, Data, and Space, Grades K – 2	
Mathematical Thinking	
Coins, Coupons, and Combinations	
Does it Walk, Crawl or Swim?	
Shapes, Halves and Symmetry	
Putting Together and Taking Apart	
How Long? How Far?	
How Many Pockets? How Many Teeth?	
Time Lines and Rhythm Patterns	
Assessment Sourcebook	

Nimble with Numbers 1-2	
Nimble with Numbers 2-3	

<b>Materials</b>	<b># of Items</b>	<b>Check off</b>
Overhead Transparencies	1 set	
Blackline Masters Package	1 set	
Overhead Color Tiles	1 set	
Overhead Pattern Blocks	1 set	
Primary Number Cards	12 decks	
* 1" Graph Paper	1 pad	
* Primary Hundreds Chart	1 pad	
Yektti Cards	6 decks	
Family Letters	1 set	
*Adding Machine Tape	4 rolls	
Blank 5/8" Cubes	36	
*Stickers for Cubes	1000	
Plastic Coins	575 (approx)	
Hundreds Number Wall Chart w/ Markers	1 set	
Square Color Tiles	1600	
Mirrors	4	
Paper Dollar Bills	100	
*Craft Sticks	1000	
Standard Dot Cubes	36	
Transparent Color Counters	750	
*Paper Pattern Blocks	1 package	
Plastic Pennies	100	
Geo-Blocks	660	
Wooden Pattern Blocks	4 sets (250/set)	
Snap Cubes	1000	
Buckets with Purple Lids	8	

\* Consumable Items